	Heidi Benson's LESSON PLANS Week of: April 29-May 3, 2024						
Subject-Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
8:20 Enter	Falcon Readers	Falcon Readers	Falcon Readers	Falcon Readers	Falcon Readers		
8:25 Opening/	Opening/ Morning	Opening/ Morning	Opening/ Morning	Opening/ Morning	Opening/ Morning		
Morning	Meeting/Daily Edits	Meeting/Daily Edits	Meeting/Daily Edits	Meeting/Daily Edits	Meeting/Daily Edits		
Meeting/ Daily Edits	Dailies Week 33~M	Dailies Week 33~T	Dailies Week 33~-W	Dailies Week 33~ Th	Dailies Week 33~F		
8:40-9:00				Read "I Wish I Were a	"I Wish I Were a		
Writer's	May Day Messages	May Day Messages	Read May Day Messages	Butterfly"	Butterfly"		
Workshop/	~brainstorm	~finish writing and	with friends	~creative writing	~final draft		
Handwriting	ideas/sentences to share with friends	cutting flowers for cups	May Day story	brainstorm/draft	~trace with marker		
9:05-9:15	Unit 10: Week 1	Unit 10: Week 1	Unit 10: Week 1	Unit 10: Week 1	Unit 10: Week 1		
Reading Mini-	Make Inferences/Draw	Make Inferences/Draw	Make Inferences/Draw	Make Inferences/Draw	Make Inferences/		
Lesson	Conclusions	Conclusions	Conclusions	Conclusions	Draw Conclusions		
203011	Poster 1	Poster 2: Elmwood Tree	Poster 3: Kids Make a Difference	Poster 4: Flag Day	BLM 4		
9:15-10:15	Inferences/Conclusion	Inferences/Conclusion	Inferences/Conclusion	Inferences/Conclusion	Inferences/Conclusion		
Lexia	Book Clubs/Lexia/	Book Clubs/Lexia/	Book Clubs/Lexia/	Book Clubs/Lexia/	Book Clubs/Lexia/		
	Sight Word Packet	Sight Word Packet	Spelling City	Spelling City	Spelling City		
Word Work	Group 1: Level L "Schoolyard Mystery"	Group 1: Level L "Schoolyard Mystery"	Group 1: Level L "Schoolyard Mystery"	Group 1: Level M "It's Earth Day"	Group 1: Level M "It's Earth Day"		
Book Clubs	Group 2: Level N "Horrible Harry and the Ant Invasion"	Group 2: Level N "Horrible Harry and the Ant Invasion"	Group 2: Level N "Horrible Harry and the Ant Invasion"	Group 2: Level N "My Treasured Possessions"	Group 2: Level N "My Treasured Possessions"		
10:15-10:30	Unit 28 re- prefix	Practice words and	*word study	*peer practice	Unit 28		
Phonics/Spelling	~intro. patterns and	meanings/decoding Blend	*word meanings	*word sort	~practice		
	words	words day 1-4	H.W. word search		~circle correct word		
	H. W. word sort	H.W. unscramble			~test		
10:30-11:10	HFWF Week 17	HFWF Week 17	Progress Monitoring	HFWF Week 17	HFWF Week 17		
Tier Time	*Reader's Theater "The Recess Queen"	*Reader's Theater "The Recess Queen"	IXL Language II2, II3, II4 *Reader's Theater "The Recess Queen"	*Reader's Theater "The Recess Queen"	*Reader's Theater "The Recess Queen"		
11:20-11:40 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch		
11:40-12:10 Recess	RECESS	RECESS	RECESS	RECESS	RECESS		

12:10-12:15	BREAK/	BREAK/	BREAK/	BREAK/	BREAK/
Break/Read Aloud	READ ALOUD	READ ALOUD	READ ALOUD	READ ALOUD	READ ALOUD
12:15-1:15		Math Racer adding practice	Math Racer subtracting practice	Money Assessment	Story Problem Assessment
Math	4 <sup>th</sup> Quarter Assessment	Single digit adding	Single digit subtraction assessment	Time Assessment  Counting Assessment	Pattern Assessment
Math IXL		ussessment	ussessillerii	Counting Assessment	Finish End of Year
	H. W. single and double digit adding	Double digit adding assessment	Double digit subtraction assessment	H. W. story problem	Assessment
		H. W. single and double digit subtracting	H. W. money and time		IXL skills
1:15-1:30 IXL Math	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets
1:30-1:45 Science Soc. Studies	May Day Basket Decorating	May Day Basket Decorating	Caterpillar/Butterfly Unit	Caterpillar/Butterfly Unit	Caterpillar/Butterfly Unit
1:45-2:15 Phy. Ed	PHY ED	PHY ED	PHY ED	PHY ED	PHY ED
2:15-2:30 Snack Break	Milk Break	Milk Break	Milk Break	Milk Break	Milk Break
2:30-3:00 Music/Library/Art	MUSIC	MUSIC	MUSIC	Amanda Lesson	LIBRARY
3:05 Clean up	Clean up	Clean up	Clean up	Clean up	Clean up
3:12 Dismiss	Dismiss	Dismiss	Dismiss	Dismiss	Dismiss

STANDARDS:

Language: 2.10.2.2

Reading: 2.2.1.1, 2.2.6.6, 2.2.2.2, 2.3.1.4

Literature: 2.1.1.1, 2.1.3.3, 2.1.6.6

Writing: 2.6.3.3, 2.6.8.8

History: 2.4.1.1 Speaking: 2.8.1.1, 2.8.3.3, 2.8.4.4 Citizenship: 2.1.4.7.1

Math: 2.3.3.2, 2.2.1.1, 2.1.2.1

Arts: 2.1.5.1, 1.1.5.1